



Yearly Status Report - 2015-2016

Part A

Data of the Institution

1. Name of the Institution	GOVT. COLLEGE OF TEACHER EDUCATION, DHARAMSHALA, DISTRICT KANGRA, HP
Name of the head of the Institution	Sh. Suresh Kumar Pathak
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01892223140
Mobile no.	9418465360
Registered Email	gctedharamshala-hp@nic.in
Alternate Email	dharamshalagcte@gmail.com
Address	Dharamshala, District Kangra, Himachal Pradesh
City/Town	Dharamshala
State/UT	Himachal pradesh
Pincode	176215

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Rashmi Ramoul
Phone no/Alternate Phone no.	01892223140
Mobile no.	9816358981
Registered Email	gctedharamshala-hp@nic.in
Alternate Email	dharamshalagcte@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://gctedharamshala.ac.in/files/2015/AQAR_2014_15.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://gctedharamshala.ac.in/files/2016/Annual_Calendar_2015_16.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.09	2008	28-Mar-2008	27-Mar-2013
2	B	2.65	2015	25-Jun-2015	24-Jun-2020

6. Date of Establishment of IQAC	02-Aug-2008
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Initiative for utilisation of funds recieved under RUSA	25-Mar-2016 3	13
IQAC requested government regarding posts as per NCTE norms	22-Dec-2015 180	11
Follow up with government for handing over of the new multi-storey building	21-Dec-2015 1	5
Quality assurance strategy was developed as per the observations made by peer evaluators during 2nd cycle of NAAC accreditation	26-Oct-2015 1	13
Use of e-Resources	17-Aug-2015 15	15
Orientation session on School Internship Programme	07-Sep-2015 1	32
Orientation session on two year B Ed programme	20-Jul-2015 1	20
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GCTE Dharamshala	Equity Initiative , Rusa	State Government	2015 0	82516
GCTE Dharamshala	State Annual Allotment	State Government	2015 0	1097277
GCTE Dharamshala	In-Service Training	State Government	2015 0	2000000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional

No

website															
Upload the minutes of meeting and action taken report	No Files Uploaded !!!														
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No														
12. Significant contributions made by IQAC during the current year(maximum five bullets)															
Handing over of newly constructed multistorey building,															
Facilitating smooth transition from one year B Ed programme to 2 years B Ed. programme,															
Development of a plan for appropriate utilisation of funds received for equity initiatives under RUSA,															
Reenergising career counselling cell for ensuring effective student progression															
View File															
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year															
<table border="1"> <thead> <tr> <th>Plan of Action</th> <th>Achivements/Outcomes</th> </tr> </thead> <tbody> <tr> <td>To ensure handing over of newly constructed multi-storeyed building and Faculty House cum Canteen</td> <td>The new building got handed over</td> </tr> <tr> <td>To make a quality assurance strategy as per the observations made by peer evaluators during 2nd cycle of NAAC accreditation and intimation of the same to the relevant stakeholders</td> <td>Draft strategy developed and shared with stakeholders</td> </tr> <tr> <td>To restructure pre-service teacher training programme especially five months school internship programme as per recommendations/guidelines</td> <td>Appropriate restructuring was done to facilitate the smooth conduct of internship</td> </tr> <tr> <td>To ensure availability of books as per new curriculum</td> <td>Proposal sent and books procured</td> </tr> <tr> <td>To conduct sensitization programme about 2 year B Ed programme operational from 2015</td> <td>Sensitization programme was organised</td> </tr> <tr> <td colspan="2" style="text-align: center;">View File</td> </tr> </tbody> </table>		Plan of Action	Achivements/Outcomes	To ensure handing over of newly constructed multi-storeyed building and Faculty House cum Canteen	The new building got handed over	To make a quality assurance strategy as per the observations made by peer evaluators during 2nd cycle of NAAC accreditation and intimation of the same to the relevant stakeholders	Draft strategy developed and shared with stakeholders	To restructure pre-service teacher training programme especially five months school internship programme as per recommendations/guidelines	Appropriate restructuring was done to facilitate the smooth conduct of internship	To ensure availability of books as per new curriculum	Proposal sent and books procured	To conduct sensitization programme about 2 year B Ed programme operational from 2015	Sensitization programme was organised	View File	
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View File															
14. Whether AQAR was placed before statutory body ?	Yes														

Name of Statutory Body	Meeting Date
Principal	30-Jun-2016
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2016
Date of Submission	29-Feb-2016
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	We have an online PMIS being provided by Government of Himachal Pradesh. Link for the same is: https://genpmis.hp.nic.in/

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Govt. College of Teacher Education (GCTE) Dharamshala, is permanently affiliated to Himachal Pradesh University Shimla, and recognised by UGC in May 1991 under 2(F) & 12 (B) and also recognised by NCTE in June, 1998. GCTE follows curriculum and other regulations of the affiliating University. GCTE is the only State Govt. run Teacher Education Institution functioning in the State of Himachal Pradesh with the vision "Inclusive and Quality Teacher Education for Excellence". It is a premier institution in the field of Teacher Education providing quality education in the field of teacher education for the state since 1956. The Institute caters to the need of two components i.e. Pre-Service teacher trainees (all twelve districts) and In-Service Teachers for Six Districts of the State. The majority of the students (Pre-service) are from rural, semi-urban localities and from the remotest areas of the state. This provides the most vibrant and diverse group of learners unique to this college. In GCTE Dharamshala, the main emphasis of curriculum transaction refers to effective planning for providing enriched teaching learning experiences for its student-teachers by strategic planning, smooth administration, effective implementation and proper evaluation. Before the commencement of the new academic session different calendars viz. Academic, Co-Curricular, Sports, Cultural and Training (pre-service and in-service) are strategically planned and prepared and implemented. Curriculum transaction is managed through different teaching strategies and modes i.e. Lecture cum Discussions, Assignments, Guest Lectures, Seminars, Workshops, Class-Test, House-Examination, Practical Work through different Laboratories, Resource Centres, and hands on training through internship in nearby Government Schools. While

transacting the curriculum, focus of the process is to enrich the learning experiences of teacher trainees coming from diverse backgrounds is to bring them to the mainstream. Different committees and clubs are constituted for integration of the curriculum with human and Cultural values, Life Skills, ICT Competencies and Social Service for the National Development. In GCTE the teacher education program is envisioned as a programme that is related to the effective and efficient development of teachers' proficiency, competencies that would enable and empower the student-teachers to meet the requirements of the profession both in Private and Government sector. There is proper documentation of Events and Activities through GCTE office, IQAC and different committees. There is a proper filing system for the same, both in hard and soft format in the Institution. The data is collected using on-line forms and pen-paper forms as per the requirement.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Medical, Non-Medical, Arts/Commerce	01/07/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Medical, Non-Medical, Arts/Commerce	237
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

<p>Feedback Obtained</p> <p>Feedback on curriculum is obtained by getting pen-paper Questionnaires filled by the pupil teachers after their Teaching Practice. Informal feedback is correspondingly obtained by direct interaction with Students, Alumni, Parents and Academic Peers. The feedback is discussed by the Principal with the staff members and suggestions are incorporated while preparing the next year's academic plan. The Principal also briefs the staff council about the corrective steps to be taken and reinforcements to be provided. There is also a provision for the students to give their feedback in the suggestion box kept in the college. There is a mechanism for analysis and use of outcome from the feedback to review and identify areas for improvement. The feedback is analysed by members of the IQAC and the result are conveyed to the Head of Institution (Principal). The suggestions for improvement are studied and strategies are made for quality sustenance and quality improvement. The feedback is conveyed to the University through the teacher representatives of the college, who are members of the Board of Studies, Himachal Pradesh University, Shimla.</p>
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CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Medical, Non-Medical, Arts/Commerce	250	0	250
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	250	0	18	0	18

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using	ICT Tools and resources	Number of ICT enabled	Number of smart classrooms	E-resources and techniques used
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	ICT (LMS, e-Resources)	available	Classrooms		
18	5	36	3	0	4
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

For the effective mentoring arrangement pupil teachers are divided in to small groups (12-15 PTs) and these groups are allotted to mentors (Faculty). There is one period per week for tutorials, in which a rapport is established between the mentor teacher and the student the teacher provides a free and comfortable environment, so that the students can discuss their academic and personal problems with their mentors the mentors provide counselling and all needed help to the pupil teachers to effectively complete their course and become strong, aware and enabled citizens of the nation. The Women Cell of the college provides counselling and needed help to the girls students of the college the warden Girls' hostel acts as a mentor to the hostelers and watches their academic progress provide guidance , counselling in any kind of support needed by them an additional mentoring arrangement has been made through which teacher educators impart soft skills to pupil teachers, provide training in time and stress arrangement and also provide individual counselling pertaining to personal, family and academic life.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
250	18	13.88

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
19	18	1	0	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	B Ed	Sem 1	09/01/2016	10/06/2016
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college follows the guidelines of Himachal Pradesh University, Shimla issued from July, 2015 onwards for Continuous Internal Evaluation. 20 marks are allotted for internal assessment for major paper (80 marks) and 10 for minor paper (40 marks).

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Yes, academic calendar is prepared and adhere to for the conduct of examination and other related activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://gctedharamshala.ac.in/files/2016/Result_Sem_I_2015-16.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B Ed	BEd	Medical, Non-Medical, Arts/Commerce	244	244	100

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://gctedharamshala.ac.in/files/2016/Student_Feedback_Questionnaire.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	GCTE Dharamshala	1	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	0	1	0	0
Attended/Seminars/Workshops	0	3	0	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and

Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	Zonal Hospital and Red Ribbon Club	2	23

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
AIDS Awareness Session with migrant construction labourers	Red Ribbon Club, GCTE Dharamshala	Sensitisation	2	8
AIDS Awareness Rally	Red Ribbon Club, GCTE Dharamshala	Awareness Rally	15	232

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	School Internship Programme	GBSSS Dharamshala, GGSSS Dharamshala, GHS Kotwali Bazar Dharamshala,	02/05/2016	31/05/2016	237

GHS
Sidhbari,
GSSS Bagli,
GSSS
Ghaniara,
GSSS
Khanniara
Khas, GSSS
Sakoh, GSSS
Tang Narwana

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
88984133	88984133

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Newly Added
Laboratories	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7180	7180	389	389	7569	7569
Reference Books	300	300	0	0	300	300
Journals	14	14	0	0	14	14
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	21	1	2	2	0	1	1	2	0
Added	5	0	0	0	0	0	0	6	0
Total	26	1	2	2	0	1	1	8	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
88984133	88984133	88984133	88984133

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical, academic and support facilities like laboratory, library, computers, classrooms are maintained as per government norms.
http://gctedharamshala.ac.in/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
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Gender sensitisation programme	24/09/2015	244	Kangra Police and Women Redressal Cell
Life skill training under Equity Initiatives	18/02/2016	244	Mind Map Enterprises, Chennai Guidance and Counselling Cell and Equity Initiative

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	7	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2015	122	B Ed	GCTE Dharamshala	Various Universities	Masters and Research Degrees

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports activities	Intra college	232
Cultural activities	Intra-college	212
Cultural activities	Inter College	8
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College functions through captains and vice captains of various houses. They conduct almost every activity of the institution under supervision of teachers. However their is not any elected body of student council.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

779

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college decentralize the management functions through formation of various committees. Each committee is formed on the basis of commonality in functionality and objectives of the committee. The committees are encouraged to take decisions after going through discussions and consultations with competent personnel. The overall functioning of committees is governed by the Principal of the college. Some of the management functions are decentralized by the formation of houses among students. Each house is allocated students from different fields. Each house have a house captain and vice captain. They represent students of their houses. House captains also participate in

management decisions related to students and act as a student representative body of the college. However, no formal election process is followed by the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	An orientation session on two year B Ed programme was conducted for teachers. In this session each component of the new programme was discussed in detail and doubts were cleared. A copy of the new curriculum was shared with each member.
Industry Interaction / Collaboration	In place of Block Teaching operational under one year system, School Internship Programme (Phase-1 and Phase-2) was to be implemented. The procedure of School Internship was discussed with the teachers and roles of teacher education institute were elaborated upon. Consequently, school authorities from the partner schools were briefed about new internship guidelines.
Curriculum Development	Teachers were supported in identifying appropriate study material as per new curriculum from e-resources and other sources particularly in courses where standard text books were yet to be printed.
Library, ICT and Physical Infrastructure / Instrumentation	During 2015-16 as well, funds were received for Equity Initiative under RUSA. IQAC took initiative for preparing a plan to use funds received for developing life skills for disadvantaged students, construction of disabled friendly toilets and installation of water purifiers in girls' hostel.
Library, ICT and Physical Infrastructure / Instrumentation	IQAC initiated a number of follow up activities with the government agencies for an early handing over of the new multi-storey building constructed.
Human Resource Management	IQAC requested the administration to send letters to the government for sanctioning new posts as per NCTE norms.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
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Planning and Development	The college makes payments of salaries, arrears, allowances through centralised online treasury of Govt. of Himachal Pradesh, named himkosh.
Administration	The college maintains personnel data on centralized online PMIS provided by Govt. of Himachal Pradesh, named Manav Sampda.
Student Admission and Support	The college receive students admissions through centralised counselling conducted by Himachal Pradesh University, Shimla. University uses online management system for conduct of entrance examination.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2015	ICT SKILLS	ICT SKILLS	11/08/2015	12/08/2015	13	2
2015	Training and Development Policy 2012 Department of Higher Education Govt. of H.P.	Training and Development Policy 2012 Department of Higher Education Govt. of H.P.	01/04/2015	31/03/2016	2	2
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF, CPF, GIS, Residential Accommodation	GPF, CPF, GIS, Residential Accommodation	Scholarship schemes, Tution Fee Concession for Female students, Girls hostel facilty, Bus pass facility at concessional rates, Book Bank

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		Yes	Bursar

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Purchase of Furniture

6.5.3 – Development programmes for support staff (at least three)

ICT Skills programme was organised. In-service training was provided for the Lab support staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

A quality assurance strategy was developed as per the observations made by peer evaluators during 2nd cycle of NAAC accreditation. The draft developed through a consultative process, was shared with the relevant stakeholders. An orientation session on two year B Ed programme was conducted for teachers. In this session each component of the new programme was discussed in detail and doubts were cleared. A copy of the new curriculum was shared with each member.

IQAC initiated a number of follow up activities with the government agencies for an early handing over of the new multi-storey building constructed. IQAC requested the administration to send letters to the government for sanctioning new posts as per NCTE norms

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	IQAC requested government regarding posts as per NCTE norms	22/12/2015	22/12/2015	30/06/2016	11
2016	Initiative for utilisation of funds recieved under RUSA	25/03/2016	25/03/2016	28/03/2016	13
2015	Orientation session on two year B Ed programme	20/07/2015	20/07/2015	20/07/2015	20
2015	Orientation session on School Internship Programme	07/09/2015	07/09/2015	07/09/2015	32
2015	Use of e-Resources	17/08/2015	17/08/2015	31/08/2015	15
2015	Quality assurance strategy was developed as per the observations made by peer evaluators during 2nd cycle of NAAC accreditation	26/10/2015	26/10/2015	26/10/2015	13
2015	Follow up with government for handing	21/12/2015	21/12/2015	21/12/2015	5

over of the
new multi-
storey
building

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Sensitization	24/09/2015	24/09/2015	171	73

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	2	2	01/12/2015	5	AIDS Awareness Programme	AIDS Awareness Programme	254
2015	2	2	01/12/2015	1	Blood Donation Camp	Blood Donation Camp	23
2015	2	2	01/07/2015	365	Girls Hostel Facility	Girls Hostel Facility	57
2015	2	2	01/07/2015	365	Concessional Bus Passes through HRTC	Concessional Bus Passes through HRTC	180

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)

No Data Entered/Not Applicable !!!

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Students performed theatrical presentation related to values	09/04/2016	09/04/2016	244
Communal Harmony week	23/11/2015	28/11/2015	244

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation of seasonal plants and perennial plants, Campus Beatification, Maximum utilisation of natural light, Repair of Rain water harvesting system, Watering of plant with use of rain harvesting water, Pruning of old trees

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Celebrating Cultural, Ethnic and Regional Diversity The people of Himachal Pradesh have a rich and vibrant culture. The colourful dresses of natives are peculiar striking and diversified throughout the state. The population of Himachal Pradesh is a mixed one though Hindus are definitely in majority. There are also tribal population in the state which mainly comprise Gaddis, Kinnauris, Gujjars, Pangawals and Lahaulis. In some area, like Lahaul Spiti, there is a majority of Buddhist population. Though Hindi is the state language, most of the people speak Pahari with as many dialects as there are the valleys. Traditional dress of the people from the state varies from region to region. Music and dance in Himachal Pradesh revolves around region, districts and Valleys. There are also dances that are specific to certain regions and are best performed by the people of that area. Some of the dance forms of Himachal are Losar Shona Chuksam (Kinnaur), Dangi (Chamba), Gee Dance and Burah dance, (Sirmour), Naati, Kharait, Ujagjama and Chadhgebrikar (Kullu) and Shunto (LahaulSpiti).Musical instruments that are quiet frequently used by the artists here Ranasingha, Karna, Turhi, Flute, Ektara, Kindari, Jhanjh, Manjara, Chimta, Ghariyal, and Ghunghru. There are numerous other fairs and festivals that are the high point of Himachal Pradesh. These festivals are time when the religious and cultural faith of the people can be seen and felt clearly. These festivals are also the time for them to adorn colourful dress and accessories and mingle with the rest of their kins freely. Amongst these fairs and festivals are the Kullu Dussehra, Shivratri Fair (Mandi), Minjar Fair (Chamba), Mani Mahesh Chhari Yatra (Chamba), Renuka fair (Sirmaur), Lavi Trade Fair (Rampur), Vrajeshwari fair (Kangra), Jwalamukhi Fair (Jwalamukhi), Holi Fair (Sujanpur), Shivratri Fair (Mandi) and Naina Devi Fair (Bilaspur). GCTE keeps all these diverse traditions and cultures in view while organising any event. The college tries to provide a platform to showcase understand and participate in cultural and co-curricular activities. Campus Beatification Campus Beatification is the distinctive and regular feature of the college functioning. Students are divided into different groups to maintain and beatify the campus on regular intervals, with the help of all sorts of gardening implements provided by the college. It is the duty of all present students to maintain the cleanliness and greenness of the campus. After all academic activities, as per the time table, and section wise, students take up this task of campus beatification, before leaving the college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your

institution website, provide the link

http://gctedharamshala.ac.in/files/2016/Best_Practice.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness: Govt. College of Teacher Education (GCTE) Dharamshala is recognised by UGC in May 1991 under 2(F) 12 (B) and also recognised by NCTE in June, 1998 and is the only Teacher Training Institute permanently affiliated to Himachal Pradesh University Shimla. It is a premier institution in the field of Teacher Education providing quality education in the field of teacher education for the state since 1956. The Institute caters to the need of two components i.e. Pre-Service teacher trainees (all twelve districts) and In-Service Teachers for Six Districts of the State. The majority of the students (Pre-service) are from rural, semi-urban localities and from the remotest areas of the state. This provides the most vibrant and diverse group of learners unique to this college. The curricular, co-curricular and extra-curricular activities are to enrich the learning experiences of teacher trainees coming from diverse backgrounds is to bring them to the mainstream. Different committees and clubs are constituted for integration of the curriculum with human and Cultural values, Life Skills, ICT Competencies and Social Service for the National Development. Contribution to National Development: The various activities which contribute to the National development are Morning Assembly, emphasis on quality, celebration of national days, career guidance, involvement of teachers in research and different awareness campaigns undertaken by the college. Fostering global competencies among students: The activities reflecting fostering of global competencies among students are comprehensive micro-teaching exercise, effective mentoring arrangement, personality development through morning assembly and participation of teachers in national/international seminars, conferences, workshops etc. Inculcation of values: The inculcation of values is reflected by celebration of national days, extension and outreach activities, peer teaching thought for the day in morning assembly, campus beautification, dress code, and value based curriculum. Promoting the use of technology: The promotion of use of technology is reflected by access to internet facilities, installation of digital projectors in classrooms, use of audio-visual aids, exposure to modern technologies like interactive boards, motivation of students to access open sources of information and use of technology in the preparation of lesson plans. Quest for excellence: The quest for excellence is reflected through concerted efforts to achieve objectives, adherence to college calendar, establishment of IQAC, feedback from various stakeholders and deep involvement of pupil teachers in cultural and social activities

Provide the weblink of the institution

<http://gctedharamshala.ac.in/>

8.Future Plans of Actions for Next Academic Year

Keeping key recommendations for quality enhancement by peer team during 2nd cycle, following action points have been decided by the IQAC: To develop a framework for evaluation of Phase 1 of school internship programme in order to make it objective. To ensure skilling of teachers in using ICT tools in teaching and research To energise Guidance, counselling and placement cell in order to ensure better student progression. To facilitate availability of bus passes to students and allotment of nearby schools for internship. To facilitate installation of CCTV cameras for better surveillance of campus.

