

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

Part – A

I. Details of the Institution

1.1 Name of the Institution

Govt. College of Teacher Education, Dharamshala

1.2 Address Line 1

TEHSIL DHARAMSHALA

Address Line 2

DIST. KANGRA

City/Town

DHARAMSHALA

State

HIMACHAL PRADESH

Pin Code

176215

Institution e-mail address

gctedharamshala-hp@nic.in

Contact Nos.

01892223140

Name of the Head of the Institution:

DR.AJAY LAKHANPAL

Tel. No. with STD Code:

01892223140

Mobile:

9418086509

Name of the IQAC Co-ordinator:

K.S.DADWHAL

Mobile:

9418143290

IQAC e-mail address:

gcteiqac@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

HPCOTE13516

1.4 NAAC Executive Committee No. & Date:

EC/PCA/45/05 dated 28-03-2008

1.5 Website address:

www.gcte.in

Web-link of the AQAR:

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|------|-----------------------|-----------------|
| 1 | 1 st Cycle | B | 2.09 | 2008 | 27.03.2013 |
| 2 | 2 nd Cycle | | | | |
| 3 | 3 rd Cycle | | | | |
| 4 | 4 th Cycle | | | | |

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

08.02.2008

1.8 AQAR for the year (for example 2010-11)

2009-10

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2008-09 submitted to NAAC on (27/11/2013)
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

INSERVICE TEACHER S TRAINING

1.12 Name of the Affiliating University (*for the College*)

HIMACHAL PRADESH UNIVERSITY, SHIMLA

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

| | | | |
|--|------|---------------------------------------|------|
| Autonomy by State/Central Govt. / University | N.A. | | |
| University with Potential for Excellence | N.A. | UGC-CPE | N.A. |
| DST Star Scheme | N.A. | UGC-CE | N.A. |
| UGC-Special Assistance Programme | N.A. | DST-FIST | N.A. |
| UGC-Innovative PG programmes | N.A. | Any other (<i>Specify</i>) | |
| UGC-COP Programmes | N.A. | COLLEGE OF TEACHER EDUCATION (CTE) | |

2. IQAC Composition and Activities

| | |
|---|-------------------|
| 2.1 No. of Teachers | 6 |
| 2.2 No. of Administrative/Technical staff | |
| 2.3 No. of students | |
| 2.4 No. of Management representatives | |
| 2.5 No. of Alumni | 1 |
| 2.6 No. of any other stakeholder and community representatives | 1 |
| 2.7 No. of Employers/ Industrialists | |
| 2.8 No. of other External Experts | |
| 2.9 Total No. of members | 08 |
| 2.10 No. of IQAC meetings held | 2 |
| 2.11 No. of meetings with various stakeholders: | No. 14 Faculty 08 |

Non-Teaching Staff /Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

UNDERSTANDING ADOLESCENT BEHAVIOR, VALUE INCULCATION STRATEGIES
ENVIRONMENT AWARENESS ETC.

2.14 Significant Activities and contributions made by IQAC

The different clubs are directed to prepare their annual plans and conduct their activities.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|----------------------|--|
| MODEL PREPARATION | CREATIVITY |
| MICROTEACHING | SKILL INCULCATION |
| SIMULATED TEACHING | INTEGRATION OF TEACHING SKILLS |
| BLOCK TEACHING | TEACHING EXPERIENCE |
| CAMPUS BEATIFICATION | DEVELOPMENT OF WORK CULTURE |
| ANNUAL SPORTS MEET | PHYSICAL FITNESS, SPIRIT OF SPORTSMANSHIP |

| | |
|---|--|
| CULTURAL FUNCTION | DEVELOPING CULTURAL VALUES |
| AIDS RELATED ACTIVITIES | HEALTH AWARENESS |
| BLOOD DONATION | SOCIAL RESPONSIBILITY |
| MEETING WITH PHYSICALLY CHALLENGED STUDENTS | UNDERSTANDING THEIR PROBLEMS AND DEVELOPING SELF CONCEPT |
| BHARAT SCOUT AND GUIDES | LEADERSHIP DEVELOPMENT |

* Attach the Academic Calendar of the year as Annexure.

Annexure I (Academic calendar attached.)

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

EVERY DECISION IS TAKEN IN THE STAFF MEETING OR IN THE ADVISORY COMMITTEE.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD | | | | |
| PG | | | | |
| UG | B.ED. | | | |
| PG Diploma | | | | |
| Advanced Diploma | | | | |
| Diploma | | | | |
| Certificate | | | | |
| Others | | | | |
| Total | 01 | | | |

| | | | | |
|-------------------|--|--|--|--|
| Interdisciplinary | | | | |
| Innovative | | | | |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes: **There is option of choosing elective teaching subjects.**

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | |
| Trimester | |
| Annual | 01 |

1.3 Feedback from stakeholders*
(On all aspects)

Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

The feedback is obtained in the morning assembly.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus revised in 2005

1.5 Any new Department/Centre introduced during the year. If yes, give details.

nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 18 | 09 | 09 | | |

2.2 No. of permanent faculty with Ph.D.

07

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|------------------|----|----------------------|---|------------|---|--------|---|-------|----|
| R | V | R | V | R | V | R | V | R | V |
| 01 | 06 | | | | | | | 01 | 06 |

2.4 No. of Guest and Visiting faculty and Temporary faculty

10

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | | | |
| Presented papers | | | |
| Resource Persons | | | |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- 1) Class room seminars
- 2) Practical based assignments
- 3) Micro teaching
- 4) Simulated Teaching
- 5) Block Teaching
- 6) Preparation of Teaching Aids

2.7 Total No. of actual teaching days during this academic year

180

Evaluation is done as per the guidelines of the HP University

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01

01

2.10 Average percentage of attendance of students

85

2.11 Course/Programme wise
distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Division | | | | |
|------------------------|--------------------------------|---------------|-----|------|-------|--------|
| | | Distinction % | I % | II % | III % | Pass % |
| B.ED. | 198 | | 168 | 28 | 02 | 100 |
| | | | | | | |
| | | | | | | |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

House exam results Analysis, Annual Results, Class test reports, Reports of various activities from different committees help us in monitoring and evaluation. Results are shared with the parents.

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|---|-------------------------------------|
| Refresher courses | |
| UGC – Faculty Improvement Programme | 04 |
| HRD programmes | |
| Orientation programmes | |
| Faculty exchange programme | |
| Staff training conducted by the university | |
| Staff training conducted by other institutions | |
| Summer / Winter schools, Workshops, etc. | |
| Trainings = 06 (Training Programmes attended by the faculty members outside the campus in other institutions. | 06 |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 15 | 01 | 01 | |
| Technical Staff | 05 | 02 | | |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Faculty members are advised to apply for minor / major projects from different research funding agencies.

One major project: Chief Investigator Dr.B.P.Badola: Study of impact of academic climate on achievement score of students of Govt. Schools of Kangra District.

One minor project : Chief Investigator ; Dr. Prabha Gill (Role of academic support and motivation in enhancing self concept and academic achievement level of physically challenged children.)

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | | 01 | 01 | |
| Outlay in Rs. Lakhs | | | 5 lacs | |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | 01 | | 01 | 01 |
| Outlay in Rs. Lakhs | | | 24202 | |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | | | |
| Non-Peer Review Journals | | | |
| e-Journals | | | |
| Conference proceedings | | | |

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|-----------------------|---------------|----------------------------|------------------------|----------|
| Major projects | 01 | HRD | 5 LAKHS | 5 LAKHS |

| | | | | |
|--|----|----------|-------|-------|
| | | MINISTRY | | |
| Minor Projects | 01 | UGC | 24202 | 24202 |
| Interdisciplinary Projects | | | | |
| Industry sponsored | | | | |
| Projects sponsored by the University/ College | | | | |
| Students research projects <i>(other than compulsory by the University)</i> | | | | |
| Any other(Specify) | | | | |
| Total | | | | |

3.7 No. of books published i) With ISBN No.

Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP

CAS

DST-FIST

DPE

DBT Scheme/funds

3.9 For colleges

Autonomy

CPE

DBT Star Scheme

INSPIRE

CE

Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

| Level | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number | | | | | |
| Sponsoring agencies | | | | | |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International

National

Any other

3.14 No. of linkages created during this year

IGNOU
ICDEOL

3.15 Total budget for research for current year in lakhs :

From Funding agency

From Management of University/College

Total

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | |
| | Granted | |
| International | Applied | |
| | Granted | |
| Commercialised | Applied | |
| | Granted | |

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| | | | | | | |

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

SRF

Project Fellows

Any other

3.21 No. of students Participated in NSS events:

University level

State level

National level

International level

3.22 No. of students participated in NCC events:

University level

State level

National level

International level

3.23 No. of Awards won in NSS:

University level

State level

National level

International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

Volunteers of Bharat Scouts and Guides campaigned for the eradication of Congress Grass and Cleared the area of Village Jawahar Nagar in collaboration with Jawahar nagar Welfare Society (Regd.)

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- 1) Visits to Hostel for the Handicapped Children at Dari to assist / motivate them academically , psychologically, socially and emotionally to enhance their self concept and academic achievement level**
- 2) AIDS awareness campaign by Red Ribbon Club.**
- 3) Blood Donation Camp by Red Ribbon Club.**

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|--------------|------------------|---------------|----------------|------------------|
| Campus area | 16188.0 sq.m. | | | 16188.0 sq.m. |
| Class rooms | 04 | | | 04 |
| Laboratories | 03 | | | 03 |

| | | | | |
|---|----|--|--|----|
| Seminar Halls | 01 | | | 01 |
| No. of important equipments purchased (\geq 1-0 lakh) during the current year. | | | | |
| Value of the equipment purchased during the year (Rs. in Lakhs) | | | | |
| Others | | | | |

4.2 Computerization of administration and library

| |
|--|
| |
|--|

4.3 Library services:

| | Existing | | Newly added | | Total | |
|-------------------------------|----------|---------|-------------|-----------|-------|---------|
| | No. | Value | No. | Value Rs. | No. | Value |
| Text Books | 15393 | | 207 | 57804/- | 15600 | |
| Reference Books | | | | | | |
| e-Books | | | | | | |
| Journals | 07 | 10500/- | | | 07 | 10500/- |
| e-Journals | | | | | | |
| Digital Database | | | | | | |
| CD & Video | | | | | | |
| Others (specify) Magazines | 15 | 6764/- | | | 15 | 6764/- |
| News Papers | 11 | 8340/- | | | 11 | 8340/- |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 17 | 01 | Yes | One | 01 | 01 | | |
| Added | | | | | | | | |
| Total | 17 | 01 | Yes | One | 01 | 01 | | |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

17 Computers are networked and broadband connection available.

Pre – Service and In-service teachers are given training of computing skills upgradation.

4.6 Amount spent on maintenance in lakhs :

| | |
|---|-------------|
| i) ICT and equipment | Rs.253425/- |
| ii) Campus Infrastructure and facilities and others | Rs.721927/ |
| iii) Equipments | |
| iv) Others | |
| Total : | 975352/- |

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- 1) Publication of Prospectus and Handbook of Information
- 2) Updation of college website www.gcte.in
- 3) Notices are put up regarding different ongoing activities.
- 4) Interaction with the pupil teachers in the morning assembly.

5.2 Efforts made by the institution for tracking the progression

- 1) Regular Class tests by teachers.
- 2) Class room seminars
- 3) House Examination results
- 4) Annual Results
- 5) Quiz competitions
- 6) Sports competitions
- 7) Debates and Declamation competitions.

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|-----|----|--------|--------|
| 202 | | | |

(b) No. of students outside the state

(c) No. of international students

| | | | | | |
|-----|----|----|-------|-----|----|
| Men | No | % | Women | No | % |
| | 70 | 37 | | 132 | 63 |

| Last Year | | | | | | This Year | | | | | |
|-----------|----|----|-----|-----------------------|-------|-----------|----|----|-----|-----------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 140 | 38 | 11 | 30 | | 219 | 105 | 44 | 10 | 38 | 05 | 202 |

Demand ratio

Dropout % **NIL**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Pupil teachers are given career guidance in tutorial groups of respective faculty members.

No. of students beneficiaries

202

5.5 No. of students qualified in these examinations : **DATA NOT ABAILABLE**

| | | | | | | | |
|-------------|----------------------|-----------|----------------------|------|----------------------|--------|----------------------|
| NET | <input type="text"/> | SET/SLET | <input type="text"/> | GATE | <input type="text"/> | CAT | <input type="text"/> |
| IAS/IPS etc | <input type="text"/> | State PSC | <input type="text"/> | UPSC | <input type="text"/> | Others | <input type="text"/> |

5.6 Details of student counselling and career guidance

1)Pupil teachers are given individual counseling .
 2)Personal problems are also addressed in tutorial groups.
 3)Personality Development activities are conducted in the morning assembly.

No. of students benefitted

202

5.7 Details of campus placement

| <i>On campus</i> | | | <i>Off Campus</i> |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| | | | |

5.8 Details of gender sensitization programmes

Dr. Prabha Gill delivered four lectures in four sections regarding Adolescent behavior and their problems and how to deal with them.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level/College National International

No. of students participated in cultural events

State/ University level/College National International

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level/College level National level International

Cultural: State/ University level /College level National level International

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|------------------------------------|--------------------|--------|
| Financial support from institution | | |

| | | |
|--|----|-------------|
| Financial support from government | 51 | Rs.140900/- |
| Financial support from other sources | | |
| Number of students who received International/ National recognitions | | |

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____ nil _____
(NO COMPLANT RECEIVED)

Criterion – VI**6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

VISION

Govt. College of Teacher Education, Dharamshala is guided by the vision “Inclusive and Quality Teacher Education for Excellence”

MISSION

Since the very inception of the college in the year 1956, the insignia of the college reveals the mission of the college, that is, "विद्ययाऽमृतमश्नुते" which means “ through Gyan and Yog, we will attain immortality” These words from ishavashoupanishad (XI) sets our mission to higher platform of knowledge and its applications to the benefit of humanity as follows.

- ❖ Enabling Learning Environment : To create a teaching learning environment conducive to the pursuit of higher knowledge , relevant skills and experience.
- ❖ Quality Education: Achieving knowledge , skills , values and attitudes through teaching learning process to prepare professionals for transforming lives.
- ❖ Holistic Development : Developing the personalities of existing and future teachers through physical , intellectual , social , emotional and spiritual development for laying the foundation for life time learning and character building .

6.2 Does the Institution has a management Information System

| |
|--|
| |
|--|

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

| |
|--|
| Some of the Faculty members are members of “Board of Studies” every year . |
|--|

6.3.2 Teaching and Learning

| |
|---|
| Conducting seminars , Conducting Group Discussions, Assignments, micro-Teaching, Simulated Teaching, School Visits, Invited lectures, ICT class for Computing skills. |
|---|

6.3.3 Examination and Evaluation

| |
|---|
| House tests are conducted as per HP Univ. pattern, Re-examination are held for drop-outs from examination, Results cards are sent to parents. |
|---|

6.3.4 Research and Development

- | |
|---|
| <ol style="list-style-type: none"> 1)Teachers are encouraged to apply to UGC for UGC Teacher Fellowship . 2)Teachers are encouraged to attend seminars , Conferences and workshops. |
|---|

6.3.5 Library, ICT and physical infrastructure / instrumentation

- | |
|--|
| <ol style="list-style-type: none"> 1)Reading Room remains open from 10:00 AM to 5:00 PM. 2)ICT lab is equipped with networked computers , printers, scannars, Broadband, email., fax and |
|--|

6.3.6 Human Resource Management

| |
|---|
| The administration of the college is run by a large no of committees and all the faculty members are members of different committees . Each committee looks after the activities in their charge. |
|---|

6.3.7 Faculty and Staff recruitment

| |
|---------------------------------------|
| Recruitment is done by HP Government. |
|---------------------------------------|

6.3.8 Industry Interaction / Collaboration

| |
|---|
| Resource persons are invited from other institutions. |
|---|

6.3.9 Admission of Students

| |
|--|
| Admission is done through entrance exam conducted by H.P.University. |
|--|

6.4 Welfare schemes for

| | |
|--------------|---|
| Teaching | Medical Reimbursement facility , Home loan Facility, Residential accommodation from open pool system. |
| Non teaching | Staff Quarters , Medical Reimbursement facility , Home loan Facility, Residential accommodation from open pool system. |
| Students | Hostel facility facility for girls. |
| | Govt. Scholarships for IRDP, OBC, SC AND ST PUPIL TEACHERS |
| | Books from book bank for needy students |
| | Govt. Bus Pass at concessional rates |
| | First aid facility. |
| | |

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|------------|----------|--------|------------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | | | YES | Principal |

| | | | | |
|----------------|--|--|------------|---------------------------------|
| Administrative | | | YES | Director Higher Education |
|----------------|--|--|------------|---------------------------------|

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

20 percent internal assessment introduced in place of practicum .

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Some of the faculty members are members of Boards of Studies, Academic Council of the HP University, Shimla which provides inputs from time to time as and when meetings are held.

Faculty members of the college contribute to conduct annual examinations and Evaluation of Theory and Practical Scripts

6.11 Activities and support from the Alumni Association

Continuous moral support from Alumni in various college activities . They continuously visit the college and provide all possible help.

6.12 Activities and support from the Parent – Teacher Association

Parent Teacher Association actively participate in the developmental activities of the Institution.

6.13 Development programmes for support staff

The ministerial staff is encouraged to attend training programmes.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- 1) Growing plants (ornamental and perennials), and preserving old plants is done by an activity called campus beautification .
- 2) A gardener is available to look after the plants and their health.
- 3) Invited lectures are delivered by experts to sensitize pupil teachers about the preservation of environment and ecology.

Criterion – VII**7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Morning assembly is our regular feature – thought for the day has been introduced as an innovation which has a very good effect on the general awareness of pupil teachers.

Celebration of important days such as Hindi Divas, Sanskrit Divas , Teachers Day, Cultural Day, National Sports Day, AIDS Awareness day Etc.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

All the activities mentioned in the calendar are completed as per the calendar of activities and action taken reports are submitted by the convenors of the concerned committees.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- 1) MORNIG ASSEMBLY (Annexure II attached)
- 2) CAMPUS BEAUTIFICATION (Annexure III attached)

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- 1) Celebration of Environment day in which Awareness rallies, Theme based painting Competitions, debates, declamations, etc in the participating schools.
- 2) Regular campus cleanliness drive under the activity ‘ Campus Beautification”

7.5 Whether environmental audit was conducted? Yes

No

✓

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

- 1) College plans to purchase software for office management.
- 2) College plans to purchase software for library automation.
- 3) Completion of Gymnasium Hall
- 4) Proposal for construction of new administrative and academic block.
- 5) Conducting In-service Training programmes

Name **K.S.DADWHAL**

Name **DR.AJAY LAKHANPAL**

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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Annexure - I

Session- 2009-10

GOVT. COLLEGE OF TEACHER EDUCATION, DHARAMSHALA

Tentative Annual Calendar of Activities

FOR THE YEAR 2009-2010 FROM AUGUST 2009 TO JUNE 2010

August 2009

- PTA meeting on the last day of admission in Multipurpose Hall.
- *Inaugural General Assembly* of New B.Ed. Session.
- Formation Of Micro- Teaching Groups, sections and Announcement of time table etc.
- Formation of Houses, Election of Captains.
- Vice Captains and Appointment of House Incharges.
- Meetings of Captains, Vice Captains, Incharges with Principal.
- Inter House Chess Championship.
- Formation of weight-lifting, Badminton, Table Tennis Clubs.
- Inter House Cross Country Race.

September 2009

- Inter House Talent search competition in Cultural Activities.
- General Assembly and Teachers' Day celebrations;
(Students will organize the programme)
- Inter House Kabaddi Championship
- Hindi Diwas Celebration. Inter- House Competition in poetic relation, Declamation etc.

October 2009

- Celebration of Blood Donation Day
- Inter House Table-Tennis Championship
- Inter House Badminton Championship
- Inter House Quiz Competition

- Community Lunch (Dham) and Area cleaning drive.
- Trekking Programme

November 2009

- General Assembly
- Inter College/Inter house cultural competition or Cultural day
- Inter House Volley-Ball Competition.

December 2009

- House Examination
- Painting, Essay writing competition (Inter House)
- Inter House Cricket competition
- Education Tour
- Winter Break

February 2010

- Annual Athletic Meet.

March 2010

- Annual Function
- Dham & Campus beautification

April 2010

- Annual Examination.

May-June 2010

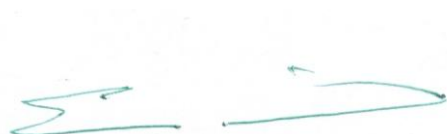
- Block Teaching.(Skill in Teaching)
- Final Exam. (Skills in Teaching)
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Note : Not withstanding anything contained in this handbook of information, student shall have to abide by the provisions of the HPU act., statutes or ordinance of HPU, rules and regulation as may be framed or amended by HPU from time to time.

33 Special Note :

1. Any information or a part of information contained in this hand book of information is subject to change/modification/deletion as per the instructions received from Govt./NCTE/HP University. The change will commence with immediate effect. **The Univ./College is free to introduce/delete any subject with revised fee structure on the instructions of higher authorities any time during the session and the same notification shall be binding on all students.**

In the interest of their ward's progress the parents are requested to be in touch with the college authorities at least once a month.



**Principal
GCTE, Dharamshala**

ANNEXURE II
MORNING ASSEMBLY
SESSION 2009-10

A Report:

Morning Assembly is an important and integral part of the curriculum at Govt. College of Teacher Education, Dharamshala. Morning Assembly constitutes the first period for the pupil teachers.

The morning assembly is introduced in mind the broader aims of education for life. The Morning assembly helps the pupil teacher to derive strength to carry out the day's activities with courage, sincerity, devotion and conviction. Prayers, silence reflections the thoughts lift the heart and minds of the young students from the mundane activities to a higher level.

Morning Assembly is conducted by the pupil teachers in the presence of House In-charges, which helps in organizational abilities among the pupil teachers. Presentation of topic of the day (General, Social, Political, current topics). Presented by the pupil teacher helps to sensitize them about the current social problems. Singing of the National song and National Anthem helps to develop intense feelings for the country among the pupil teachers. Important instructions, in formations modifications in the daily schedule, if any, are conveyed in the Morning Assembly. The Morning Assembly goes a long way to empower the mind to soul to lead a happy, healthy and peaceful life.

Development of life skills cannot be done in a group situation by any other way better then this. Morning Assembly to prepare to pupil teachers for leading a successful social life as it teaches tolerance, meditation, co-operation, discipline, nationalistic spirit, companions, sensitization towards social problems inflicting the society.

In-Charge

Campus Beautification



**Principal
GCTE, Dharamshala**

ANNEXURE III
CAMPUS BEAUTIFICATION
SESSION 2009-10

A REPORT:

An educational institution with a well maintained campus provides a safe and attractive learning environment for the students. Campus beautification is one of the best practices of this college and it is also a part of the compulsory paper, Work Experience. It has developed a sense of “dignity of labour and social and leadership skills among pupil teachers. Active participation to beautify the campus has helped in developing aesthetic values among the pupil teachers and has inculcated the spirit of teamwork. The students are divided into 17 groups and faculty members are In-Charges of the groups. Campus beautification period is of 60 minutes every day. Different areas in campus are allotted to the groups. Students perform activities like cleaning the campus, development flower beds and other gardening activities.

The pupil teachers beautify & decorate the campus for special events. Trash around the college is also picked up during the campus beautification class.

In-Charge

Campus Beautification


Principal
GCTE, Dharamshala