

# **Govt. College of Teacher Education, Dharamshala**

## **BEST PRACTICES**

### **Best Practice 1**

Feedback from various stakeholders for Quality improvement in Institutional Practices

#### **Context:**

Teacher training is an area which is related to school education and society in one way or another. Hence, it is of utmost importance that training imparted in the teacher training institution must address the needs of schools, teacher trainees as well as of the society. Feedback is the regular feature of the Institution. So, in order to meet the needs and requirements of schools, teacher trainees and faculty members, the college collects the feedback from faculty members, teacher trainees, school heads/teachers regarding different aspects of teacher training and instruction imparted by the college.

#### **Objectives:**

- To improve the quality of different aspects of teacher training imparted in the college.
- To identify and address the needs of faculty members, teacher trainees and schools for building a conducive learning environment.
- To find out poorly performing areas in various institutional affairs and initiate remedial steps to remove them.

#### **The Practice:**

Feedback from teacher trainees regarding academics and their campus experience is obtained at the end of the academic session through a Proforma, developed by the college. The Proforma used to collect feedback from different stake holders contain different number of items keeping into consideration the nature and type of feedback. The Proforma used for overall appraisal of the college includes areas like: Usefulness of Teaching Learning Material used; Training methodologies used by Teachers; Facilities for Intellectual Enrichment; Institutional Discipline; and Dealing of Administrative staff with students etc. Besides this, Teachers' evaluation is also obtained. Feedback from school heads/teachers is also obtained at the end of practice teaching to know their perception regarding different aspects of practice teaching. In addition, feedback is also obtained from faculty members, students and teachers through informal discussions and personal contacts. The

information is collected and analyzed through IQAC and results are discussed in staff meetings. The loopholes and weak areas are identified and necessary decisions are taken for quality improvement in institutional affairs in future.

**Impact:**

This practice has been proved to be very effective in many ways in improving the institutional quality aspects. This practice contributed in gaining acceptance and recognition of the college among schools and community.

**Best Practice 2**

**Title: Celebration of Cultural Diversity**

**Context**

Cultural diversity is an integral part of our society and hence its preservation, enrichment as well as transmission are the main responsibility of any institution. To promote cultural values, through participation and active involvement is a regular feature for the management of different co-curricular activities.

**Objective**

- To promote cultural values
- To promote peace, harmony and cultural integration among students

**The Practice**

Annual Cultural Day is organized every year in the Institution. It includes performance of different folk dance, group dance, solo dance, short plays, drama etc. It is important because our country, workplaces, and schools increasingly consist of various cultural, linguistic, and religious groups. We can learn from one another, but first, we must have a level of understanding about each other. Learning about other cultures helps us to understand different perspectives within the society in which we live. It helps to dispel negative stereotypes and personal biases about different groups of student teachers. In addition, as we interact with others we can build bridges to trust, respect, and understanding across cultures. Furthermore, this diversity makes our society a more interesting place to live in. As student teachers from diverse cultures,

contribute language skills, new ways of thinking, new knowledge, and different experiences.

**Evidences:**





GOVT. Dharamshala