

Institutional Distinctiveness:

Govt. College of Teacher Education (GCTE) Dharamshala is recognised by UGC in May 1991 under 2(F) 12 (B) and also recognised by NCTE in June, 1998 and is the only Teacher Training Institute permanently affiliated to Himachal Pradesh University Shimla. It is a premier institution in the field of Teacher Education providing quality education in the field of teacher education for the state since 1956. The Institute caters to the need of two components i.e. Pre-Service teacher trainees (all twelve districts) and In-Service Teachers for Six Districts of the State. The majority of the students (Pre-service) are from rural, semi-urban localities and from the remotest areas of the state. This provides the most vibrant and diverse group of learners unique to this college. The curricular, co-curricular and extra-curricular activities are to enrich the learning experiences of teacher trainees coming from diverse backgrounds is to bring them to the mainstream. Different committees and clubs are constituted for integration of the curriculum with human and Cultural values, Life Skills, ICT Competencies and Social Service for the National Development.

Contribution to National Development:

The various activities which contribute to the National development are Morning Assembly, emphasis on quality, celebration of national days, career guidance, involvement of teachers in research and different awareness campaigns undertaken by the college. Fostering global competencies among students: The activities reflecting fostering of global competencies among students are comprehensive micro-teaching exercise, effective mentoring arrangement, personality development through morning assembly and participation of teachers in national/international seminars, conferences, workshops etc. Inculcation of values: The inculcation of values is reflected by celebration of national days, extension and outreach activities, peer teaching thought for the day in morning assembly, campus beautification, dress code, and value based curriculum. Promoting the use of technology: The promotion of use of technology is reflected by access to internet facilities, installation of digital projectors in classrooms, use of audio-visual aids, exposure to modern technologies like interactive boards, motivation of students to access open sources of information and use of technology in the preparation of lesson plans.

Quest for excellence:

The quest for excellence is reflected through concerted efforts to achieve objectives, adherence to college calendar, establishment of IQAC, feedback from various stakeholders and deep involvement of pupil teachers in cultural and social activities



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