

GOVERNMENT COLLEGE OF TEACHER EDUCATION

DHARAMSHALA, DISTRICT KANGRA (H.P.) 176215

(NAAC Re-Accredited 'B' Grade)

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(87)	Institutional Distinctiveness	Date:	

Govt. College of Teacher Education (GCTE) Dharamshala is recognised by UGC in May 1991 under 2(F) & 12 (B) and also recognised by NCTE in June, 1998 and is the only Government sector Teacher Training Institute permanently affiliated to Himachal Pradesh University Shimla-5. Government college of Teacher Education, Dharamshala has been re-accredited by NNAC with grade B (CGPA 2.65). It is a premier institution in the field of Teacher Education providing quality education in the state of Himachal Pradesh since, 1956. The Institute caters to the need of two components i.e. Pre-Service teacher trainees (all twelve districts) and In-Service Teachers for Six Districts of the State. The majority of the students (Pre-service) are from rural, semi-urban localities and from the remotest areas of the state. This provides the most vibrant and diverse group of learners unique to this college. The curricular, co-curricular and extracurricular activities are organized to enrich the learning experiences of teacher trainees coming from diverse backgrounds and to bring them to the mainstream of society. Different committees and clubs are constituted for integration of the curriculum with human and cultural values, life skills, ICT competencies and social service for the national development.

- Contribution to National Development: The various activities which contribute to
 the National development are morning assembly, emphasis on gender equality,
 celebration of national days, career guidance, involvement of teachers in
 research and different awareness campaigns undertaken by the college.
- Fostering global competencies among students: The activities reflecting fostering
 of global competencies among students are comprehensive micro- teaching
 exercise, effective mentoring arrangement, personality development through
 morning assembly and participation of teachers in national/international
 seminars, conferences, workshops etc.
- Inculcation of values: The inculcation of values is reflected by celebration of national days, extension and outreach activities, peer teaching, campus beautification, dress code, and value based curriculum.
- Promoting the use of technology: The promotion of use of technology is reflected
 by access to internet facilities, installation of digital projectors in classrooms, use
 of audio-visual aids, exposure to modern technologies like interactive boards,
 motivation of students to access open sources of information and use of
 technology in the preparation of lesson plans.
- Quest for excellence: The quest for excellence is reflected through concerted
 efforts to achieve objectives, adherence to college calendar, establishment of
 IQAC, feedback from various stakeholders and deep involvement of pupil
 teachers in cultural and social activities

Principa!

Govt. College of Teacher Education Dharamshala, Distt. Kangra