

# GOVT. COLLEGE OF TEACHER EDUCATION, DHARAMSHALA

## BEST PRACTICES-2021

### Best Practice- 1

#### Functioning of Rovers and Rangers Unit of GCTE Dharamshala

##### **Context:**

Rover and Rangering is a way of life based on the Guide/ Scout Law and Promise. The training and programme is based on the fundamental principles of the movement to enrich the quality of life of the individual. It provides opportunities for further development by acquiring skills and knowledge to serve the society. "Remember, it is not what you have but what you give that brings happiness". Lord Baden Powell is considered as the founder of Rover and Ranger at the world level. A unit of Rovers and Rangers registered and started under Bharat Scout and Guides, Himachal Pradesh at GCTE Dharamshala in February 2020. In this unit 24 rovers and 24 ranges were registered.

##### **Objectives:**

1. To facilitate the growth of young adults to guide, to train themselves in body, mind and spirit for their place as a responsible member.
2. To develop academics skills, self-confidence, ethics, leadership skills and citizenship skills that influence their adult lives.
3. To make them more responsible and duty bound in society and community.

##### **The Practice:**

Rovers and Rangers unit of GCTE, Dharamshala proved their Motto "SERVICE" during the pandemic by serving voluntarily during COVID lock down. They helped in their society at different levels from awaking people, distributing masks, registering them in Arogya Setu app and for vaccination. Being B.Ed. students, they also provided their services in teaching students of their neighbourhood and engaging them in different activities. Rover Rakshit Nagpal provided his services at COVID CARE CENTRE Parour during second wave of Covid 19. Ranger Sanjeevani Kashyap bagged first position in mask making competition and third position in basic computer skills at State level online skill development workshop during the lockdown. Ranger Hishani Kumari considered as Corona Warrior due to her volunteer services given during the second wave of Corona. Both of these rangers were awarded by honourable Governor of HP, Shri Rajendra Vishwanath Arlekar at a State level function on the Founder's Day or World thinking day at Rajiv Gandhi Government College chaura Maidan, Shimla.

**Impact:**

Emergence of scouting in our institution is an historical moment for the institution and it emerges in pandemic period. It contributed a lot by way of helping the common people of surrounding areas socially, emotionally and intellectually. By helping people in registration of Arogya setu and mask distribution etc. While activities are an essential part of Scouting, what makes an activity a Scout activity is not only the subject of the activity (e.g. a hike in nature or a community service), nor even just the fact of having a clear educational objective. From the perspective of Scouting's educational system, activities (i.e. everything young adults do in Scouting, including routine activities such as setting up a camp or packing equipment) are primarily the supporting context in which the Scout Method is put into practice.

**Best Practice- 2****Healthy and Cordial Institutional Relationship of GCTE Dharamshala with different stakeholders/Institutions/Agencies****Context:**

Education is a multi-stakeholder enterprise. Institutional relationship with other stakeholders/Institutions/Agencies is a major requisite of present time. Every stakeholder contributes to realisation of vision and mission in its own way. Government College of Teacher Education attempts to maintain healthy and cordial relationships with other agencies/institutions/stakeholders and leverage these relationships for the benefits of the institution.

**Objective:**

1. To improve the functioning and reputation of the institution.
2. To collect and utilise the feedback from various stakeholders/institutions/agencies for institutional functioning.

**Practice:**

The mechanisms adopted to achieve the above stated objectives are as under.

- a. Parent –Teacher Meeting is conducted regularly where parents and teachers deliberate on important issues related to students and institution and crucial decisions were taken.

b. Principals/ headmasters/senior teachers of the internship schools are invited for orientation and feedback for effective implementation of school internship programme. The team from the college also visits partner schools on a regular basis for academic support.

c. The college solicits feedback from external examiners for skills in teaching practice examination informally. Their inputs are used in improving training mechanism adopted by the college.

d. State Council of Education Research and Training (SCERT) is the apex body for teacher education in the State. We collaborate and coordinate with SCERT, Solan especially for the component of in-service teacher training.

e. We invite resource persons from government and non-government agencies and from the local community as well for in-service and pre-service training. Retired educationists living in the vicinity visit the campus on a regular basis.

g. Our faculty visit HP Board of School Education and Himachal Pradesh University for confidential assignments. They also participate in meetings of Board of studies in Department of Education.

#### About the Institution

Name of the Institution: Govt. College of Teacher Education,

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Year of Accreditation: 2015

Grade Awarded by NAAC: B

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