

Govt. College of Teacher Education
Dharamshala, District Kangra, Himachal Pradesh

Self Assessment Report 2024-25

Activity Serial Number	Activity	Activity Details (Justification for Claimed Score)	Claimed Score	Maximum Score	Upload Relevant Document
1.1	Mode of Teaching	All modes of teaching, including blended teaching and the flipped classroom approach, are used during the teaching–learning process at Government College of Teacher Education, Dharamshala, and also according to the needs of different groups of students (as evidenced by the attached notice).	25	25	https://drive.google.com/open?id=1PZQ0s5pSwvbzzMA42Y3HSEb2odrZRnWq
1.2	Curriculum Planning & Implementation	The college strictly adheres to a well-defined teaching and learning schedule, with notices regarding the commencement of classes, time-table, orientation programme, house examinations, and university examinations duly circulated and displayed on the notice board and through electronic media. The academic calendar is systematically prepared and included in the prospectus, ensuring 100% compliance. Learning outcomes are clearly defined in the form of a prescribed syllabus. Curriculum enrichment practices such as project work, SEAS survey, educational tours, and industry visits are regularly undertaken as per office records. An effective internal assessment mechanism is followed by faculty members through quizzes, presentations, assignments, mid-term examinations, and other relevant activities. Further, results and assessment feedback are promptly conveyed to students through the university student portal and WhatsApp groups within seven days, ensuring transparency and timely communication.	45	45	https://drive.google.com/open?id=1-2ZG0zYWQCzMfGmFPaASWwjYvAkzNb2Q

1.3	Add-on Courses/Certificate Course	Govt. College of Teacher Education claims single certificate course (Standing course of 28 hours) entitled " Divyang Shakti- Training of the trainers in sports for special kids under the Swabhiman Foundation agency Dharamshala organized by Sports and Fitness Sector Skill Council in collaboration with Shivoham Digital Information Technology Education Trust " Total 96 students of our college participated and completed this course	15	20	https://drive.google.com/open?id=1B992wqMPKJajhblOplq3iQQwh7W0bUL8
1.4	Student Feedback (taken from students with 80% attendance)	In the overall appraisal of the college, the feedback given by the students of the fourth semester (Batch 2023–25) in August 2024 has been analysed. It is based on 20 different aspects of the college, as the same feedback exercise had been conducted earlier for the Batch 2021–23 in August 2023. The students of Batch 2023–25 provided excellent feedback, scoring above 4 in all 20 questions. This reflects the excellent performance of the institution. Here, a comparison has been made between the feedback given by the students of Batch 2021–23 and Batch 2023–25. In the feedback of the year 2021–23, a few questions (six in number) had a mean score slightly above 3. Therefore, the institution took appropriate action based on the question-wise feedback. A positive change has been observed in the feedback of the same questions asked to the students of Batch 2023–25 in August 2025, after the actions taken by the institution on the earlier feedback.	25	25	https://drive.google.com/open?id=1xdoEq0kv3Wx2l3C43wvYQx-rau9ezqMN

1.5	Examination Results	The examination results of the Government College of Teacher Education, Dharamshala show excellent academic performance across B.Ed. semesters. Pass percentages range from 96.70% to 100%, with the B.Ed. 3rd Semester (2023–2025) achieving a 100% pass result. A large number of students also secured 75% and above, reflecting the effectiveness of teaching–learning practices and the consistent academic efforts of students and faculty.	17	25	https://drive.google.com/open?id=12Fes7p6Uoa0IsaefJmPH_PB1vpo-j3yN
		Total	127	140	

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2.1	Pre and post Admission counseling	(i) Admission schedule, courses available, student intake, eligibility conditions communicated through print media, college website and social media by HPU Shimla, SPU Mandi and GCTE Dharamshala. (ii) Pre admission counseling done in the college during the admission counseling process scheduled by both Universities. (iii) Students orientation done at the start of the academic session.	25	25	https://drive.google.com/open?id=1jsPO5tNUUEThl-KAKKwNRDJYm9cNxC92
2.2	Scholarships	(i) All the students were duly apprised of all the Scholarships offered by state & Central Government. There was 100% coverage of all eligible students. (ii) One Scholarship was awarded other than Govt. Schemes.	10	10	https://drive.google.com/open?id=1x37kyEHXAgSLX6JGBN0tzyaWZly54icE , https://drive.google.com/file/d/1rjupmGr7kuJKZgmubn6uF8wOx-_1SpDn
2.3	Sports and Cultural Activities	(i) More than 20% of students participated in Annual Athletic Meet. (ii) More than 20% of students participated in Annual Cultural Function. (iii) Stood first in Inter-College Sanskritik Sangam held on 09 April, 2025 in Group Dance and Solo Song	30	32	https://drive.google.com/open?id=14AKhc0NtpjiG4m8Zw-zj4h8uVHzVGJbJ
2.4	Students participating in NSS/NCC/Rangers & Rovers/Clubs	Red Ribbon Club, Eco Club, Yuva Tourism, Cyber Club, Electoral Literacy Club are actively involved in various activities throughout the academic year. (i) NSS - Nil (ii) NCC - Nil (iii) Rangers & Rovers (iv) Road Safety (v) Red Ribbon/Eco/Youth Red Cross/Any other club/Society	12	20	https://drive.google.com/open?id=1T016kyYgn605CALQHj0PqcRVreUaeMR5 , https://drive.google.com/open?id=1cTHdGe8Qmmw57n0NJbRRiZcFZLG6pfz , https://drive.google.com/open?id=1BWBTpVvg2ZfO40_0grU3sbO6Le1tvxX , https://drive.google.com/open?id=136zKBfNfB76QSnoyFcr1rYRMpYEmys9q , https://drive.google.com/open?id=14bUM6n46TF3IWI_KiQ_EZZowvf0Xtb
2.5	NSS/ NCC/ Rangers & Rovers	i. National Camps/ RD Parade: 16 students of Rangers & Rovers participated in RD Parade ii. State Camps/ Parade: 06 participated in RD Parade Camp iii. Award in these activities: NIL	17	18	https://drive.google.com/open?id=1ipa7wjbJazcN1WDUXba6BAwSGBUOxMqQ
2.6	Anti Drug Awareness Programme	Anti Drug Awareness activities are actively involved in various activities throughout the academic year	6	10	https://drive.google.com/open?id=1Rwjc76x9TPV5i-RnD7KjWctvw23c_ggP

2.7	Gender Equity	(i) 03 health/sensitisation programmes organised (ii) 60% of students benifited. (iii) Women and Sexual Harassment committee constituted as per norms. (iv) Grievance cell actively working in the institution.	9	10	https://drive.google.com/open?id=1qfcJ605ffR-7VLWHJHIZFVuTNCsiFE6p
2.8	Mentor -Mentee groups	The Teacher –Trainee of Govt. College of Teacher Education, Dharamshala are grouped as per the curricular and Internship requirements in different semesters. In semester I the students are grouped into four groups with a team of three teachers as Mentors. In semester II the Micro Teaching and School Internship Phase I (one Month) starts. Considering this the students are grouped into 18 groups of 15-20 students each with a Micro Teaching In-charge as mentor for the mentioned semester. This Mentor Mentee Groups also keep on working during Semester III School Internship Phase II (four Months). In semester IV the initial mentor Mentee groups formed in semester I are made re-functional. During each semester as per the nature of curricular and co-curricular activities Like Out Reach, Community Engagement within- and outside campus activities are organised by the mentees under the supervision of their Mentor Teacher. Various types of Psychological testing are also done during semester I with multifarious implementation outcomes.	10	10	https://drive.google.com/open?id=1U28azsfWrLIMkJF7kA7-ODjFGXFDInmd
2.9	Coaching for National Level Competitive Examinations/HAS.	No Coaching given to students for National Level Competitive Examinations/HAS.	0	10	
2.10	10. Remedial Classes/Bridge courses	No activity conducted	0	10	
2.11	4. Students participating in NSS/NCC/Rangers & Rovers/Clubs	Yoga Training Session Language cum Graduate Attributes development Programmes In semester II & III the student Teachers of the institution are allotted time slot in the timetable for hands on practice and training sessions in the Institutional Language Lab. This Language Lab has the software for the training of English and Hindi Languages especially focusing on improving the Pronunciation aspect of Languages. It is ensured that each student receives at least 45 minutes of weekly practice session in these classes.	20	20	https://drive.google.com/open?id=1rui_UKIOSQHh08jIVTkNb_m7LbGPtBtKq , https://drive.google.com/open?id=1fwWsB-tHViIa4ZxolO_p0WbeWeS1_6rN , https://drive.google.com/open?id=1mteElZh0HRPHI_i0JMDqK1r0IRy3jIZN
2.12	Career Counselling & Placement Cell	(i) 01 Career Counseling sessions organised. (Less than 5) : 4 Marks (ii) One Placement drive organised for outgoing batch. (Less than 2): 2 Marks (iii) No self employment Modules organised. (No): 0 Marks (iv) 34 students appointed during Placement drive. (Less than 50%): 4 Marks	10	20	https://drive.google.com/open?id=1aZpDtLN6-O868qN3kQd45oerUV8Sh6-E
2.13	Percent of students opted for Higher Education and Number of students who cleared national level examination	Upto 20% students opted for higher education and 107 students cleared CTET and HPTET Exam. One sample copy of result attached.	24	30	https://drive.google.com/open?id=1gijOQo_tjkcdCJoGuRzem-l-Zv32RdJDV

2.14	No of Co curricular and sports activities organised.	(i) Inter University Events : None (ii) Inter College Events : 01 (6 Marks) (iii) Intra College Events (Annual Athletic Meet and Annual Cultural Function held.) (6 Marks)	12	25	https://drive.google.com/open?id=14AKhc0NtpjiG4m8Zw-zj4h8uVHzVGJbJ
2.15	Annual Prize Distribution Function	Organised on 08-08-2024	10	10	https://drive.google.com/open?id=1EKnlRbKI8MbiZCeYt4gE7BsZmh9x98ky
2.16	College Magazine	College Magazine published annually	10	10	https://drive.google.com/open?id=1yIXXYPTPpDuu8gla08iJzjsXnOa561i9
2.17	College website updated regularly	College website updated regularly	10	10	https://drive.google.com/open?id=1btMZ2U1TlFBYI9ehDGO68-teoQG0mp_b
		Total	215	280	

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3.1	Classrooms	Yes (10) Well maintained Classrooms	10	10	https://drive.google.com/open?id=1oP-1Bvlo0uVQzRU4cnClgUyrYZS-GZoL

3.2	<p>Library Facilities</p> <p>(i) Whether adequate print books available</p> <p>(ii) Whether daily newspaper (minimum 5), magazines (minimum 3) and journals (minimum 3), available</p> <p>(iii) Whether access to e-resources available</p> <p>(iv) Seating Capacity in the Library</p> <p>(v) Usage of library resources</p> <p>(vi) Digital Library having at least 5 computer systems with internet facility.</p>	<p>(i) Yes (3)</p> <p>Library has 18470 books including 1290 Reference Books</p> <p>(ii) Yes (3)</p> <p>6000 e-journals (And Subscription to N-LST Inlibnet) , 07 Newspapers , 17 Magazines,</p> <p>5 Academic Journals.</p> <p>(iii) Yes (3)</p> <ul style="list-style-type: none"> College has subscribed to the facility of National Library and Information Services Infrastructure for Scholarly Content (N-LIST). Digital Library with 09 Desktops and 40 Tabs for Digital reading and Resource Access <p>(iv) (Yes 4)</p> <p>10% and more)Seating of 100 in the Library and 25 more in a separate reading room in the campus(</p> <p>(v) (Yes 7)</p> <p>100% usage of Library Resources</p> <p>Access National Digital Library, IIT Karagpur follow link: https://club.ndl.iitkgp.ac.in/ The institution has an annual membership of INFLIB NET (Information and Library Network Centre, An Autonomous Inter-university Centre of UGC). Any student or faculty member of the Government College of Teacher Education, Dharamshala can access this facility after creating their individual IDs</p> <p>(vi) Yes (5)</p> <p>There are 10 computers in the Library, It is laced with the latest Library automation software, enabling it to perform traditional library housekeeping activities such as acquisition, circulation, cataloguing, reference, and serial control. Library automation is by far the most commonly used term to explain the automation of library activities using computers. In our institution, SOUL3.0 which is the most popular automation software is being used for carrying out the activities related to library administration. Software for University Libraries (SOUL) is a state-of-the-art integrated library management software designed and developed by the INFLIBNET Centre based on the requirements of college and university libraries. It is user-friendly software developed to work in a client-server environment which makes it even more relevant to be used by the students of our college. On the basis of Internal Grading of Libraries of the Department of Higher Education, Himachal Pradesh, our Library was placed in Level 3. The Library is also in consideration for being placed in Level 4 after the installation of RFID in our Library.</p>	25	25	<p>https://drive.google.com/open?id=1bNBIC0u76UueEmGjkQMvjNI4CPutiM5k</p>
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3.3	ICT facilities (i) No. of Interactive Panels/ Virtual Classrooms Multimedia Projectors/K-Yan (ii) % of teachers using ICT facilities (iii) No. of students benefitted from ICT facilities (iv) Internet Connections-Leased Line/Fiber Network/ Wi-Fi campus (Yes/No) (v) Use of ICT facilities	i) Yes (5) Number of Interactive panels = 2 (Room no. 13 and Training room) No. Of Virtual classrooms= 1 (Room no. 13) Multimedia Projectors-8 (in Room no. 8,9,10,28,30,32, ICT, Hall) K-Yan-NIL , 09 (03 in Science block, 03 in old block, 01 in MPH, 01 in Training Room, 01 in ICT Lab) (ii) Yes (5) 50% of teachers using ICT (data collected in Criteria 1) (iii) Yes(5) Number of students benefitted from ICT facilities= 100% (All classrooms are equipped with Projectors) (iv) Yes (5) Internet facilities available over optical fiber and Wi-Fi 06 Connections (4 in Main Campus, 1 in Library, 1 in Hostel) (v) Yes (5) Use of ICT facilities: 100%	25	25	https://drive.google.com/open?id=1nL15Op8iKSBXcXwnvmhbclQvIVCJu20R
3.4	Facilities for Specially-abled students (i) Ramps/Wheel chairs/Support railing (ii) Separate Washrooms	i) Yes (2) 4 Ramps for students with supporting Railing according to special needs ii) Yes (2) There are two disabled friendly washrooms, one in Multi-Purpose Hall and One in the Girls Hostel	4	4	https://drive.google.com/open?id=12AWJ_Je9oJCp-AaDEb_-v2yAmJsjjLtz , https://drive.google.com/open?id=1WCAFRkIJuCrBtQ-TYu9oRbiA3caX40gB

3.5	<p>Sports Facilities</p> <p>(i) No. of games / sports activity conducted</p> <p>(ii) Indoor sport facilities</p> <p>(iii) Adequate sport equipment's</p> <p>(iv) Gymnasium</p>	<p>(i) Yes,(4) The college has three grounds for playing basketball, volleyball Khokho/kabaddi, badminton.</p> <p>Activity 1: This year the college organized by an inter House volleyball championship on dated 16/11/2024 in which all four Houses participated in both men and women category. In the Men's session Dr.Abul Kalam House bagged the winner title and Mahatma Gandhi house bagged the Runner-up title and in women's session Swami Vivekanand House bagged the winner title and Dr.Abul Kalam House bagged runner-up title.</p> <p>Activity 2: The college Annual Athletic Meet was held on 17th April 2025 at the Sports Authority of India synthetic Track Dharamshala. Principal Dr. Rakesh Pathania, GDC Dharamshala was the Chief Guest for the event. Both track and field events were organised along with recreational events. A total of 60 students participated in all the events. Mr. Chayal Singh and Ms. Shikha were adjudged as Best Athletes for the session 2024-25.</p> <p>(ii)No</p> <p>(ii) Yes(4) Balls and Racquets, nets and all other equipments</p> <p>(iv) Yes (4) A fitness center adorned with physical training machines and equipment and recreational facilities for the students to play games.</p>	16	20	https://drive.google.com/open?id=1If-W5Gg_OGQ4yrKSrcZ-Szn8MAu6euWS
3.6	<p>i) Auditorium</p> <p>ii)One Hostels</p> <p>iii) Staff Quarters</p> <p>iv) Seminar Hal</p>	<p>(i) Yes (4)</p> <p>(ii) One Hostels (2)</p> <p>(iii) Staff Quarters (2)</p> <p>(iv) Seminar Hall(4)</p>	12	16	https://drive.google.com/open?id=16A7BvEF1NvgEy1sWJd4qr7MRRSh4XwW_, https://drive.google.com/open?id=1s6wTmEMUNrNvI7DvBQG2rtJc6Zjwzvt9

3.7	i)Laboratories with adequate equipment according to syllabi ii) Usage of available Lab infrastructure	(i) Yes, (10) 05 Labs ,3 in Science Block ,1 Psychology Lab , 1 ICT / Language Lab The inventory list contains the details of the articles in the lab (ii) Yes(10)100% Usage of Labs, the students use the labs according to the curriculum and the time table	20	20	https://drive.google.com/open?id=10E2PP4Fhjf7aPB5wAmW2AIZ09GbbTIY
3.8	i. Adequate numbers of computers ii. Usage of computer hardware	Computers for Academic Use 33 a))500 students / 20 computers (in ICT Lab) = 25, So we have 1:25 which is more than 1:30 hence 5 marks Usage of computer hardware is 100% (in office, trainings, MP Hall, Classes, library, staff room, hostel etc) 5 Marks b) 100% Computers for Administrative use ii) 05 Desktops in Administrative Office, 02 Laptops for in-service trainings 01 Desktop for in-service trainings, 01 Desktop in IQAC Room 01 Desktop in Library	10	10	https://drive.google.com/open?id=1P-9EXET8_9hJekglTDTatiM-WszyrGpc
3.9	Canteen, Staff Room/Faculty Room, Space For NCC, NSS, Rangers & Rovers, Examination Room, Medical Care Facilities.	The canteen (2)is built in the faculty house (2)which is used for the refreshments for students, staff and the in-service teachers.(2) • There are rooms for all clubs and societies(2) • There is a sick room (2)and a first aid box which is accessible to the students • Examination room (2)	10	10	https://drive.google.com/open?id=1QRRRtS5RtFAQOo8005TgLGCb0qGnIM8V
3.10	Documentation of Academic, Co-curricular and extracurricular activities and achievement of students and staff on regular basis	Yes (20)All the academic, co-curricular and Extracurricular activities and achievements of the students and staff is recorded in the Annual Report which is uploaded in the College Website the link for which is given below:- https://gctedharamshala.ac.in/sites/default/files/2025-08/Annual%20Report%202024-25.pdf	20	20	https://drive.google.com/open?id=19FxRl0Rt8d1OeMorT1KK_9YQBCal_9tS
		Total	152	160	

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4.1	Institutional Vision	Vision document, IDP-and plan of action	12	18	https://drive.google.com/open?id=1TFi70Sq5uyJEqrE2ODHUww-2G09d8I , https://drive.google.com/file/d/1dRh4XHrx07jgtpLQYnrP1BG0XhFDDRnT/view
4.2	IQAC	No. of Meetings, workshop organized	12	12	https://drive.google.com/open?id=1I7193hs7B3hVwSaKKytBlu1oUaJCgiU
4.3	Management of Institutional Funds	Funds (BF, AF, PTA etc.) used spent for institutional Development /student welfare, Periodic audit, and settlement of bills/advances done with in a specified time frame.	16	16	https://drive.google.com/open?id=1t6pvofQS52Q4MneCPDHN0II6v7-7P6T1
4.4	Grievance Redreddeal of Students and Employees	No Grievance are found by the students and employees Howerer, time to time activities and lectures are done by the women cell.	10	10	https://drive.google.com/open?id=1kmU1lmoWo18RcaEQE6AixQUZbpBKDyx
4.5	Green and Clean Campus	Green initiatives of institution ,Cleanliness in washroom buildings/ Campus	16	16	https://drive.google.com/open?id=1vJkl-U3tR-wf55olFu8HHMwiZEdf7Xk
4.6	Facilities for Students	All the facilities like reading room, laboratory, common room,washrooms, playgrounds etc. are available for the regular use of students	18	18	https://drive.google.com/open?id=11mVld4UjBdF5tfxfP-hPEQXF2cNMBt4T
4.7	Regular updation of Service Books/ Service Records	Regular updation of Service Books/ Service records done by the office	3	3	https://drive.google.com/open?id=1W2etVSeLuEia8VLWcpgYYAqCzxTYIfTP

4.8	Timely Submission of ACRs	Timely submission of ACRs done by the office	3	3	https://drive.google.com/open?id=1cLmiXAQF5BKHUQB9D45MDGxFZMZTQP5h
4.9	Prompt Response to Official Correspondence	Prompt response of official Correspondence done by the office	5	5	https://drive.google.com/open?id=1WUI_4AGBMQ5fuUJcfmb5-OMJ3USqp-90
4.10	Proper maintenance of official records	Proper maintenance of official records (cash book/stock, registers fund registers, leave records, fine fund etc.)	10	10	https://drive.google.com/open?id=1Q3JJauB4VcdjqCLZFOJ0QqtSjzbTIUKF
4.11	Proper record of students attendance and CCA	Record of the studnets attendance and CCA is well maintained by the subject teachers and Examination Committee.	10	10	https://drive.google.com/open?id=1VUCHhCzKXZXxYbs0Ip5ulHju96ans0I
4.12	Whether ranked bgy NIRF, Other Agencies	NA	0	10	https://drive.google.com/open?id=1YhRjtVhVruRBb3n0VgszMcklkKWCUIAI
4.13	Whether Accredited by NAAC	Accredited with CGPA of 2089 Point Scale B++ on date 21st Dec. 2023	16	20	https://drive.google.com/open?id=1Ar1Ma0GrVylKvoiNCu_4txx0nP87oiO
4.14	Whether AQARs are being submitted as per timeline annually or not	AQARs are being submitted as per timeline: 12 Marks (Copy of latest AQAR of 2023-24 attached)	12	12	https://www.gctedharamshala.ac.in/sites/default/files/2025-07/AQAR_2023-24.pdf
4.15	Recognition for Exemplary Contributions of the Staff and Students	1. Students donated 48 units of blood in a blood donation camp organised in the college. 2. A skill development program, "Divyang Shakti - Training of the Trainers in Sports for Special Kids" was conducted by Swabhiman Foundation, 98 students completed the course. 3. Four students completed the course on TB and Mental Health	8	8	https://drive.google.com/file/d/135mapmyVQWq0i6tSEv3BKwtZ1OR5oTxb

4.16	Involvement of Stake Holders (PTA & OSA)	PTA and OSA are constituted as per norms and significant work is done by PTA for the welfare of students	20	20	https://drive.google.com/open?id=1UhGAX5IHqv9djlfcgrv2e61agoZtlwev
4.17	Feedback from Stakeholders other than Students and action taken thereon	Govt. College of Teacher Education, Dharamshala take proper feedback from the Principals, Staff of the SIP Phase-I and Phase-II lab Schools.	4	4	
4.18	Annual review meeting	Annual review meeting on students outcomes in academics, co-curricular, extra curricular and extension activities and action taken during next academic session for achieving excellence	25	25	https://drive.google.com/open?id=1cLKm0Jh7Ystj4wezHalpStZeXPi41t85
		Total	200	220	

Activity Serial Number	Activity	Activity Details (Justification for Claimed Score)	Claimed Score	Maximum Score	Upload Relevant Document
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5.1	Best Practices Description & outcome of Best Practices	<p>Best Practice I</p> <p>Context</p> <p>Healthy Rapport between students and teachers. The concern of the faculty for the students helps the students get through rough times. It enhances the intellectual commitment of the students.</p> <p>OBJECTIVES</p> <p>Providing a congenial atmosphere to the students from far flung areas. Helping and guiding the students to sail through gently in tough situations</p> <p>PRACTICE</p> <ul style="list-style-type: none"> □ The grievance cell addresses the issues of all the students very patiently. The contact numbers of the members of the cell have been displayed on various boards in the campus and are also mentioned in the college prospectus. □ In the beginning of the session orientation programmes are held to apprise the students about conduct rules, curriculum and the methodology. □ During the SIP School Internship Programme each teacher mentor has 15 student teachers to guide and mentor. The ratio of 1:15 helps in giving individual attention and instructions to the students. Knowing the faculty members individually enhances students' capabilities and encourages them to think about their own values and future. □ Regular feedback is also taken from students from time to time. <p>Best Practices II</p> <p>Context</p> <p>There is a dire need to sensitize the students about unbiased behavior. The woman need to be sensitized about their rights, and assertion and exercise of the same in the institution and in society, as the percentage of girl students varies from 60 to 70% so in order to bring a behavioral change among the student-teachers regarding women and their empowerment, the institute leaves no stone unturned.</p> <p>OBJECTIVES</p> <ul style="list-style-type: none"> • To encourage the participation of women in decision making and management • To create an unbiased and conducive environment. • To make the women aware of measures for their safety. • To make them improve their standard of life. <p>PRACTICE</p> <ul style="list-style-type: none"> • The college has a girl's hostel which encourages maximum participation of girls in various matters thereby making them have an experience of administration and management. As they learn about emotional strength, social adaptability, self-sufficiency, time management and utilization of resources. Girls counseling cell also exists. • The ranger's unit volunteers in the management of events like the cultural Festival annual day and sports day to name a few. • Women's day is celebrated every year which reinforces the understanding of the 	20	20	https://drive.google.com/open?id=1ABfGh0pawc67M6WiDxb1KDiKFIVYvgv9
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5.2	Special Initiatives Taken for:	<p>i. Energy conservation/ use of Solar energy</p> <p>Energy is a term that broadly refers to either electricity, gas or water consumption; energy conservation and energy efficiency are often interchangeable terms as improved energy efficiency also means reduced energy consumption. An Energy Conservation Measure or ECM for short, is a single initiative undertaken to reduce the energy consumption of a particular piece of equipment or a certain aspect of essential building services; energy conservation measures or ECMs are pluralistic and therefore imply a combination of several ECM initiatives to reduce energy consumption across an entire facility or building. GCTE intends to increase and improve the environmental content of curricula at its constituent institutes by developing curriculum for undergraduate and postgraduate students focusing on emerging issues around environmental sustainability, improving awareness amongst students and faculty members around the environmental content of courses, and inviting guests and lectures from eminent researchers/ industrialists/sustainability experts at campuses.</p> <p>The institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Though all renewable energy sources fall under the category of alternative energy sources but renewable energy sources are derived from naturally replenished sources of Earth, such as the sun, wind, and water. Our college has initiated the following measures to conserve energy: Relevant supporting document are available</p> <p>ii. Solid Waste Segregation/Management</p> <p>Waste management is an attempt to reduce the adverse impact of waste on human life and the environment by polluting the surroundings and posing dangers to natural resources like rivers and streams that are clogged with garbage and contaminated with household wastes. Our college has an environmental policy that lays down the directives and steps taken for various environmental concerns. The waste management component is also mentioned in the policy which is followed in our institution, which is situated in the jurisdiction of the Municipal Corporation, Dharamshala. We at GCTE have an efficient system of waste collection and disposal and adoption of waste reduction which is evident from the steps given below:</p> <ul style="list-style-type: none"> <input type="checkbox"/> We have made an agreement with MC for daily Segregated garbage collection. <input type="checkbox"/> Pipes linked to MC's Sewerage System <input type="checkbox"/> Dry leaves compost bins are installed at various locations in the campus <input type="checkbox"/> Use of manure from the decomposers for flower beds <input type="checkbox"/> Paperless dissemination of information amongst the students and staff <input type="checkbox"/> WhatsApp groups for receiving Assignments to reduce paper waste <input type="checkbox"/> Segregation of waste at the source <input type="checkbox"/> E-waste management according to the HP Govt. Norms. <input type="checkbox"/> Weeding out old and obsolete records that have no legal or official relevance from the office <input type="checkbox"/> Selling of Scrap paper and junk objects to generate income for the institute and also contribute towards recycling <input type="checkbox"/> Cleanliness drives are organized in the College from time to time for the students to sensitize them regarding segregation and disposal of waste <p>Institution waste management practices include</p> <ul style="list-style-type: none"> • Segregation of waste • E-waste management • Vermi-compost 	24	24	https://drive.google.com/open?id=16aQBehvWVbv_dSHU-uRlmpS19wRn71A_ , https://drive.google.com/open?id=150wNQsmYQkDtHseyMetmxozPZUXuF4Ds
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5.3	Social Impact of Extension Activities: (On the basis of Community Feedback)	<p>The College has a proper mechanism where different clubs and Societies work individually or in harmony to involve the student-teachers in creating awareness towards various topical, societal, and other issues that helps in bringing a sense of belongingness and a feeling of empathy and brotherhood in the society. Extension activity helps the students to build a sense of responsibility towards the nation. Various activities like cleanliness drive anti-drug, AIDS awareness programs, road-safety rally, Interaction with the senior citizens are carried out every year. Two weeks' extension activities during SIP-II are carried out in which students visit nearby areas, in locality and are involved directly with the society, thereby helping in creating harmonious relationship. Our students are on SIP-I & II in their allotted schools, they organize different types of activities like slogan writing, poster making etc. to create environmental awareness in schools.</p> <p>Different activities performed-</p> <ul style="list-style-type: none"> i. Public Rally organized by Govt. College of Teacher Education, Dharamshala from War Memorial to DC Office via Kachheri and back from Police Line. ii. HIV Awareness Rally organized by GCTE from College Campus to DC Office via Shaheed Samark using Slogan and Posters and Place cards. iii. Flash Mob on HIV Awareness and Removal of Discrimination. iv. Cleanliness drive by Red Ribbon Club, Eco Club and SIP Groups at Guna Mata and various places nearby Lab Schools. v. On 23 March 2025 25 students-teachers of Yuva Tourism Club creates aware regarding healthy tourism practices at Pong Dam and Rock Cut Temple. 	10	10	https://drive.google.com/open?id=1w_b0d7_tultypiQ7xhapyGRAnm93-Q25
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5.4	Special New Innovative Initiatives or Ideas Adopted in the College	<p>i. The college organized a 3-day awareness campaign in all these adopted schools on 5th, 6th and 7th of December 2024, where students of the schools were oriented about career opportunities, dangers in Cyber World and safety measures, on maintaining hygiene (girls) and Road Safety.</p> <p>ii. Library Facilities Through SOUL 3.0</p> <p>Resource Information: Students can easily access information about the library's available resources via SOUL 3.0 on their mobile phones. This includes details about the location of required documents, helping them to efficiently locate and issue books.</p> <p>Smart Library Card: The library provides a Library-cum-Identity Smart Card to users. This card, which contains a barcode, can be scanned at the library entrance using a barcode scanner for entry. RFID system has been installed in the library. Students can use it to issue and return books automatically.</p> <p>Digital Visitor Register: A computer connected to the SOUL 3.0 server is installed at the library gate to record visitors' details. Library staff can access past or current visitor data as needed.</p> <p>Bar coding of Books: The library holds a collection of 18,274 books, with the barcode process for books nearing completion. This allows for easy issuance and return of books through barcode.</p> <p>iii. The three-day yoga and meditation camp conducted on May 19-21, 2025, at the college multipurpose hall. It was a wonderful experience for all participants, guided by Dr. Vikas Nadda of Center University of Himachal Pradesh. The participants, including Principal Prof Arti Verma, Teacher Educators student-teachers Kamal Kant, Ankit, and Poonam, shared their experiences and insights gained during the camp.</p> <p>iv. Divyang Shakti Training Program was organized for 96 students under Sankalp Scheme from 18-28 Dec 2024.</p> <p>v. First time Govt. College of Teacher Education, Dharamshala organized Inter-College Culture Fest Sanskritik Sangam on 9 April 2025 for nearby B.Ed. Colleges in which 31 students from 6 B.Ed. colleges exhibited their talent through different cultural performances and exchanged their ideas and thoughts.</p>	16	16	https://drive.google.com/open?id=1UjeiitlgsKeCDefbtUzRG_6LPYcfRzd
5.5	Collaborations:	<p>i. Our institution Govt. College of Teacher Education Dharamshala collaborated with MC Dharamshala and we segregate our waste products properly and hand over to them efficiently on daily basis.</p> <p>ii. Collaboration with seventeen (17) government school located nearby GSSS(Boys) Dharamshala, GSSS Dari, GSSS Pasu, GSSS (Girls) Dharamshala, GSSS Graoh, GSSS Rakkar, GSSS Sakoh, GSSS Ghaniara, GHS, Sidhbari, GHS Kotwali Bazar, GHS Kand, GNM school dharamshala, GSSS Bagli, GSSS Khanriara, GHS Yol Cantt, GSSS Mandal, GSSS Dadah.</p> <p>iii. Collaboration with RRC of our college with CMO Dharamshala</p>	10	10	https://drive.google.com/open?id=1EWxBrn22IU60oomzYBou8zORwrbn1Lor
		Total	80	80	

Activity Serial Number	Activity	Activity Details (Justification for Claimed Score)	Claimed Score	Maximum Score	Upload Relevant Document
6.1	Percentage of Teachers with Ph.D.	10 out of 18 teachers were Ph.D. in the session 2024-25	3	5	https://drive.google.com/open?id=1xm-hg_KJGa6Ka7caAoYufppvTFuRQIAt
6.2	Teachers as Research Guides	No Teacher acted as research guide during the session 2024-25	0	8	
6.3	No. of Orientation Programmes, Refresher Courses, Faculty Development Programmes and Workshops (One week or more) attended by teachers (in last three years)	At least 11 Teachers (50%) attended the Orientation Programmes, Refresher Courses, Faculty Development Programmes and Workshops (One week or more) in last three years.	10	10	https://drive.google.com/open?id=1MjhFYCzLrDnyNvFm1RoHfNgCRUZFF_zr
6.4	Projects/Patents/ Fellowships/ Associateships: i. Major ii. Minor iii. Patents iv. Fellowships v. Associateships	No Projects/Patents/Fellowships and Associateships in the past 3 years	0	10	
6.5	No. of Paper Presented in Conferences/ Seminars/ Symposia (in last three years) i. International ii. National/ Regional/ State level	04 papers in International Conferences and 08 papers in National level Conferences has been presented. (in last three years)	8	8	https://drive.google.com/open?id=1z1hqqXUYlhzcRFETcgKBj00lg6DDjAWq
6.6	Seminars, Workshops, Conferences and Trainings organised by the Institutions (at least State level)	Total 14 State level Trainings organised by the Institution	6	6	https://drive.google.com/file/d/18goVN7kOg_Q5dOigPRG4X9bmLX9Dc6Qg

6.7	No. of paper published: i. UGC Care List Journals ii. Non UGC Care List Journals iii. Citations	Total 09 paper published in Non UGC-CARE List Journals in last three years.	18	20	https://drive.google.com/open?id=14_qsa4oLc7rvE533ZsliQriiallElrPp
6.8	Teachers' Special Innovative Ideas (Brief Description thereof)	Instituted a scholarship in the cherished memory of Adarsh Nair Mankotia by Dr. Beena C. Nair	5	5	https://drive.google.com/file/d/1rjupmGr7kuJKZgmubn6uF8wOx-1SpDn
6.9	No. of Books Published/ Chapter in Books	At least 4 Chapters Published by faculty members and 01 Book edited by Dr. Abhyudita Gautam	10	10	https://drive.google.com/file/d/1Y104R4sxy4Lz49Y13uj0z3ppZUe2cHAc
6.10	Teachers Academic and Extension Activities	At least 5 Memebers of BOS Meetings or Subject Experts	10	10	https://drive.google.com/open?id=1ItDHMJgeYxi3r2LOwK_3gDKNqfFzuzGs
6.11	Awards by Recognised and Reputed Organisations	<p>Government College of Teacher Education, Dharamshala was honored with a certificate of appreciation by Swabhambhan Foundation for its invaluable support and facilitation during the Skill Development Program – "Divyang Shakti: Training of the Trainers in Sports for Special Kids". The program, conducted from December 18th to December 28th, 2024, was a part of the Divyang Shakti Training Program under the Sankalp Scheme, sponsored by the Ministry of Skill Development and Entrepreneurship and organized by the Sports & Fitness Sector Skill Council.</p> <p>Grading of Libraries: Level 3 Internal ranking of Govt. Colleges of Himachal Pradesh: Rank 17</p>	8	8	https://drive.google.com/file/d/135mapmyVQWq0i6tSEv3BKwtZ1OR5oTxb

		Total	78	100	
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Activity Serial Number	Activity	Activity Details (Justification for Claimed Score)	Claimed Score	Maximum Score	Upload Relevant Document
7.1	Any Other Important Information of initiative not Covered above e.g. Institution Incubation Centre, R&D-cum-innovation centre, B.Voc, Self Finance courses, Add-on courses, Internship, OJT, Green audit, Academic audit etc.	<p>1. Institution Incubation Centre</p> <p>The incubation center of the Govt. College of Teacher Education Dharamshala has been formed to look into the professional and skill based training that needs to be provided to the students for their future.</p> <p>As a College of Education the incubation center would help the students for start ups and forming apps to begin professional classes for school students.</p> <p>The members of the committee are:</p> <ul style="list-style-type: none"> i. Dr. Abhyudita Gautam ii. Dr. Atul Acharya iii. Mr. Manoj Kumar iv. Dr. Atul Thakur <p>2. Internship</p> <p>3. Green Audit</p> <p>4. Academic audit</p> <p>5. Examination Centre for UPSC, HPPSC Examinations</p>	50	50	https://drive.google.com/open?id=1ytLi0S5LK-bDbJ42HOlxlect14-Zo0Ru
7.2	Spot evaluation of institutions by the Officers from the Directorate of Higher Education/representative of the Director of Higher Education.	Spot evaluation of the Institution was conducted by Joint Director(College Cadre) Smt. Sunita Singh, Supdt. Grade - I Smt. Kamla Thakur and by other Officers from the Directorate of Higher Education dated 12th Feb,2025.	20	20	https://drive.google.com/open?id=1UmJITkmgGsX-Sqs1TxO27U0KPF3wnkTl

7.3	AG Audit paras settled upto date	AG Audit paras settled upto date	5	5	https://drive.google.com/open?id=1d84Ad8UUHJTdATmlxE4DNpASTFL-Cz07
7.4	Local Audit Paras settled upto date	Local Audit Paras settled upto date	5	5	https://drive.google.com/open?id=1bio_PGpAYw6INkr7ZIvec8eJs4PHpiU7
7.5	Timeline adhered to in filing reply of court cases/ RTI Applications/ Public grievances received through Mukhyamantri Seva Sankalp 1100 and Centralised Public Grievance Redress and Monitoring System (CPGRAMS) 1. RTI Applications: 2. Public Grievance Redress and Monitoring System (CPGRAMS):	Timeline adhered to in filing reply of court cases/ RTI Applications/ Public grievances received through Mukhyamantri Seva Sankalp 1100 and Centralised Public Grievance Redress and Monitoring System (CPGRAMS) 1. RTI Applications: 2. Public Grievance Redress and Monitoring System (CPGRAMS):	10	10	https://drive.google.com/open?id=12LxPG8mPRef02FIU5tq3Dgp6XHMkajBz
7.6	Invited speakers on various themes relevant to holistic development of students.	Guest Lectures under Extension Activities for the paper Understanding the self (XVI) and for the holistic development of the students. In charge: Dr. Manoj Kumar	10	10	https://drive.google.com/open?id=1BiUdggVu22KWWawX6f5loe7yOpWy7r_Q
7.7	Skill Development Training (at least 20% students benefited).	Government College of Teacher Education, Dharamshala has organised a Skill Development Training Program on Divyang Shakti - Training of the Trainers under Sankalp Scheme from 18/12/2024 to 28/12/2024 for students of B.Ed. First Semester 2024-2026 and B.Ed. Third Semester 2023-2025.	20	20	https://drive.google.com/open?id=1V7SXNCWXiPqBwxDU3FQhfVpbge5tPFX

		Total	120	120	
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